

**York University**  
**Faculty of Health**  
**Department of Psychology**  
**PERSONALITY**  
**PSYC2130 3.0 A**  
**Summer, 2011**

**Course Director:** K. Phillips, PhD  
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\*\*\*\*you MUST put the course number in the subject line for all e-mail communications\*\*\*\*

**Secretary:** Ms. Janice Le , Rm. 283 BSB, (416) 736-2100 ext. 66253

**Class Time and Location:** Mondays & Wednesdays, 9am-12, ACE001

**Required Text:** Funder, D. C. (2010). *The Personality Puzzle (5th ed.)* New York: W. W. Norton and Co.

**Prerequisite:** PSYC1010 6.0, with a minimum grade of C

**Procedures:** Classes will meet for lectures of approximately 2.5 hours. The balance of the sessions will comprise films, discussions or tutorials. Tutorials will be conducted by the TA and will deal mainly with the text material. They will provide an overview of the designated reading followed by questions and discussion. Students are advised to read assigned materials and prepare questions concerning problematic material in advance of the tutorials. The TA will also be available for individual consultation by appointment.

**Evaluation:** Evaluation is based on 2 Midterm tests and a Final exam, each worth 33.3%. Exams will be non-overlapping in terms of course material and will consist of multiple-choice items based on the text material, lectures and films. Students who miss any of these evaluations must notify the TA within 24 hours to present their reasons. It is solely up to the student to make arrangements for missed exams. **\*\*\*It is expected that students will consult the Guidelines for Missed Tests and Exams posted on the departmental website ([www.yorku.ca/health/psyc](http://www.yorku.ca/health/psyc)) for information on outstanding course requirements. Opportunities to write makeup tests will be provided only to those students with legitimate reasons (as outlined on website) and appropriate supporting documentation.**

**Grading:** The grading scheme for this course will conform to the 9-point grading system outlined in the York University Undergraduate Calendar. With increasing frequency, students have requested grade adjustments at the end of term, in service of enhancing their GPA standings. As all multiple choice tests are objectively scored by Computing Services, such requests will not be met. Grade adjustments, when warranted, will be applied to ALL students in the class, rather than on an individual basis. This practice is designed to ensure fairness. Students are welcome to go over tests with the TA individually.

**Information on Academic Honesty, Student Conduct Standards, Religious Observance Accommodation and Accommodations for Students With Disabilities:** It is also expected that students are familiar with the Senate Committee on Curriculum & Academic Standards web page:

([http://www.yorku.ca/secretariat/senate\\_cte\\_main\\_pages/ccas.htm](http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm)).

Information on plagiarism, cheating and other forms of academic dishonesty is provided in the Department of Psychology Supplemental Calendar and the York University Academic Integrity web site:

([http://www.yorku.ca/secretariat/policies/document.php?document\\_69](http://www.yorku.ca/secretariat/policies/document.php?document_69))

## LECTURE OUTLINE

- May 2: Introduction to Personality Theories and Methods (Chapter 2)
- May 4: Critical Issues in Personality Assessment (Chapters 3 and 5)
- May 9: Psychoanalytic Structure and Process (Chapters 10 and 11)  
Film: Freud Under Analysis
- May 11: Neopsychanalytic Perspectives (Chapter 12)  
**TUTORIAL**
- May 16: **MIDTERM TEST 1**
- May 18: Trait Perspectives I: Gordon Allport (Chapters 4, 6 and 7)
- May 23: **VICTORIA DAY - no classes**
- May 25: Trait Perspectives II: H.J. Eysenck  
(Chapters 4, 6 and 7)  
Film: Twins, The Divided Self
- May 27: \*\*\*Last day to drop S1 courses without receiving a grade\*\*\***
- May 30: Proximate and Evolutionary Mechanisms in Personality Development  
(Chapters 8 & 9)  
**TUTORIAL**
- June 1: **MIDTERM TEST 2**
- June 6: Learning Theories: Conditioning Models and Social Learning Approaches  
(Chapters 15 & 16)
- June 8: Humanistic and Phenomenological Perspectives: Carl Rogers and Abraham Maslow  
(Chapters 13 & 14)  
Film: Three Approaches to Psychotherapy, Carl Rogers and Gloria  
**TUTORIAL**
- June 15<sup>th</sup> -June 17<sup>th</sup> Final Exam Period